

Writing a Program

Lecture 6

Hartmut Kaiser

<https://teaching.hkaiserorg/spring2024/csc3380/>

STEM Careers at the NSA and Quantum Computing

- **Event Details:**

- Date: 02/08/2024 (today)
- Time: 2:00 pm CST
- Location: CCT-Digital Media Center (Theater)
- Speaker: Sean Nemetz-MA
- This talk is specially designed for students, professionals, and anyone interested in the cutting-edge developments in STEM. We will discuss opportunities for a STEM career at the agency. This will be followed by a more technical talk about quantum computing, its immediate application in public key cryptography, and the potential impact of quantum computing on the NSA's mission.



Software Development Notes

The Design Process

- Software System Architect
 - Postulates a solution
 - Models it in a design framework
 - Establishes and maintains the vision for the solution
 - Evaluates design against original requirements
- Primary responsibility of the Software System Architect
 - Specify a solution to a given problem (usually expressed as a functional specification)
 - Implementation independent



The Design Process

- Software Designer
 - Designs the internal working of system components
 - Defines subsystems
 - Crafts process logic
 - Details data flow between and within system components and external sources and interfaces
 - Produces a specification of the design, detailed enough that
 - A programmer can implement it
 - A tester can test it
 - A technical writer can document it



Objectives of the Design Process

- Primary responsibility of the Software Designer
 - Produce a set of specifications that describe the intended form of the implementation for the software system
- The design specifications
 - Describe
 - The form (structure) of the solution
 - The way that the components are to fit together
 - Act as a set of “blueprints” that show how the system is to be constructed



Desirable Features...

- Fitness for purpose
 - The system must work, and work correctly
 - It should
 - perform the required tasks
 - in the specified manner and
 - within the specified constraints
 - of the specified resources
- Robustness
 - The design should be stable against changes such as file and data structures, user interface, etc.



Desirable Design Features

- Simplicity
 - The design should be as simple as possible, but no simpler
- Separation of concerns
 - The different concepts and components should be separated out (modular)
- Information hiding
 - Information about the detailed form of objects such as data structures and device interfaces should
 - be kept local to a module or unit
 - Not be directly “visible” outside that unit



Undesirable Features

- Having too much retained state information spread around the system
- Using interfaces that are too complex
- Containing excessively complex control structures
- Involving needless replication



Design Strategies

- Top-down
 - Functional decomposition
 - Stepwise refinement at the component level
- Bottom up
 - Composition
 - Design pieces in isolation before deciding how they will fit together as a whole
- Stylized
 - Pattern (re)use
 - Good solution already exists, in part or in whole
- There is a place for all of these strategies in software and software system design
 - Start with top-down architecture design
 - Components are handed off to development team for bottom-up software design
 - Patterns are reused at both the architecture and software design levels, where appropriate



Building a Calculator

Building a program

- Analysis
 - Refine our understanding of the problem
 - Think of the final use of our program
- Design
 - Create an overall structure for the program
- Implementation
 - Write code
 - Debug
 - Test
- Go through these stages repeatedly



Writing a program: Strategy

- What is the problem to be solved?
 - Is the problem statement clear?
 - Is the problem manageable, given the time, skills, and tools available?
- Try breaking it into manageable parts
 - Do we know of any tools, libraries, etc. that might help?
 - Yes, even this early: **iostreams**, **vector**, etc.
- Build a small, limited version solving a key part of the problem
 - To bring out problems in our understanding, ideas, or tools
 - Possibly change the details of the problem statement to make it manageable
- If that doesn't work
 - Throw away the first version and make another limited version
 - Keep doing that until we find a version that we're happy with
- Build a full scale solution
 - Ideally by using part of our initial version



Writing a program: Example

- I'll build a program in stages, making lot of “typical mistakes” along the way
 - Even experienced programmers make mistakes
 - Lots of mistakes; it's a necessary part of learning
 - Designing a good program is genuinely difficult
 - It's often faster to let the compiler detect gross mistakes than to try to get every detail right the first time
 - Concentrate on the important design choices
 - Building a simple, incomplete version allows us to experiment and get feedback
 - Good programs are “grown”



A simple calculator

- Given expressions as input from the keyboard, evaluate them and write out the resulting value
 - For example
 - Expression: $2+2$
 - Result: 4
 - Expression: $2+2*3$
 - Result: 8
 - Expression: $2+3-25/5$
 - Result: 0
- Let's refine this a bit more ...



Pseudo Code

- A first idea:

```
int main()
{
    variables                // pseudo code
    while (get a line) {     // what's a line?
        analyze the expression // what does that mean?
        evaluate the expression
        print the result
    }
}
```

- How do we represent **45+5/7** as data?
- How do we find **45** **+** **5** **/** and **7** in an input string?
- How do we make sure that **45+5/7** means **45+(5/7)** rather than **(45+5)/7**?
- Should we allow floating-point numbers (sure!)
- Can we have variables? **v=7; m=9; v*m** (later)



A simple Calculator

- Wait!
 - We are just about to reinvent the wheel!
 - Read Chapter 6 for more examples of dead-end approaches¹
- What would the experts do?
 - Computers have been evaluating expressions for 50+ years
 - There *has* to be a solution!
 - What *did* the experts do?
 - Reading is good for you
 - Asking more experienced friends/colleagues can be far more effective, pleasant, and time-effective than slogging along on your own

¹ Bjarne Stroustrup, Programming – Principles and Practice using C++

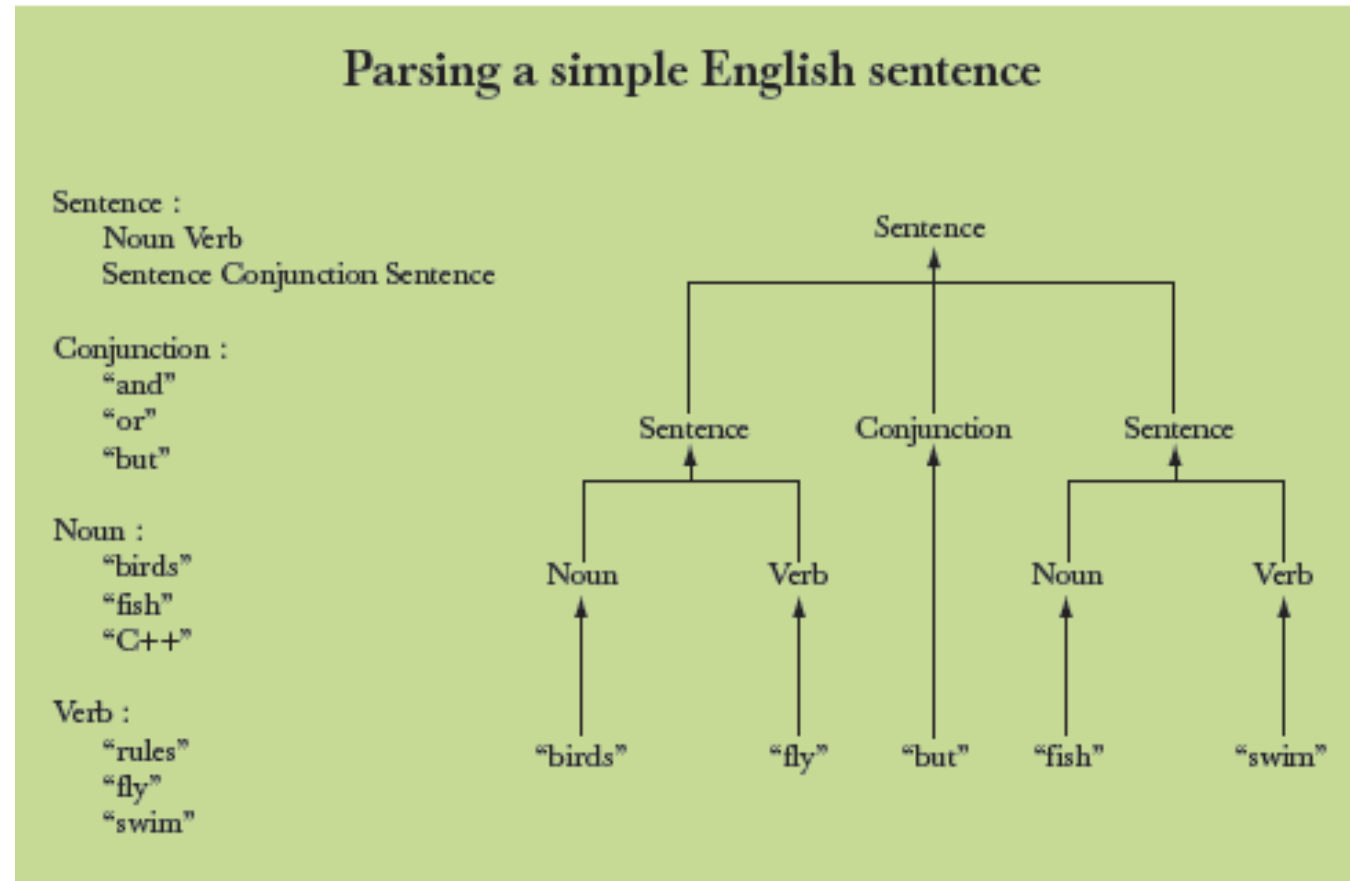


A side trip: Grammars

- What's a grammar?
 - A set of (syntax) rules for expressions.
 - The rules say how to analyze (“parse”) an expression.
 - Some seem hard-wired into our brains
 - Example, you know what this means:
 - $2*3+4/2$
 - “birds fly but fish swim”
- You know that this is wrong:
 - $2 * + 3 4/2$
 - “fly birds fish but swim”
- Why is it right/wrong?
- How do we know?
- How can we teach what we know to a computer?



Grammars – “English”



Expression Grammar

- This is what the experts usually do – write a *grammar*:

Expression :

Term

Expression '+' Term

Expression '-' Term

e.g., 1+2, (1-2)+3, 2*3+1

Term :

Primary

Term '*' Primary

Term '/' Primary

Term '%' Primary

e.g., 1*2, (1-2)*3.5

Primary :

Number

(' Expression ')

e.g., 1, 3.5

e.g., (1+2*3)

Number :

floating-point literal

e.g., 3.14, 0.274e1, or 42 – as defined for C++

- An expression is built out of Tokens (e.g., numbers and operators).



Grammars - Expression

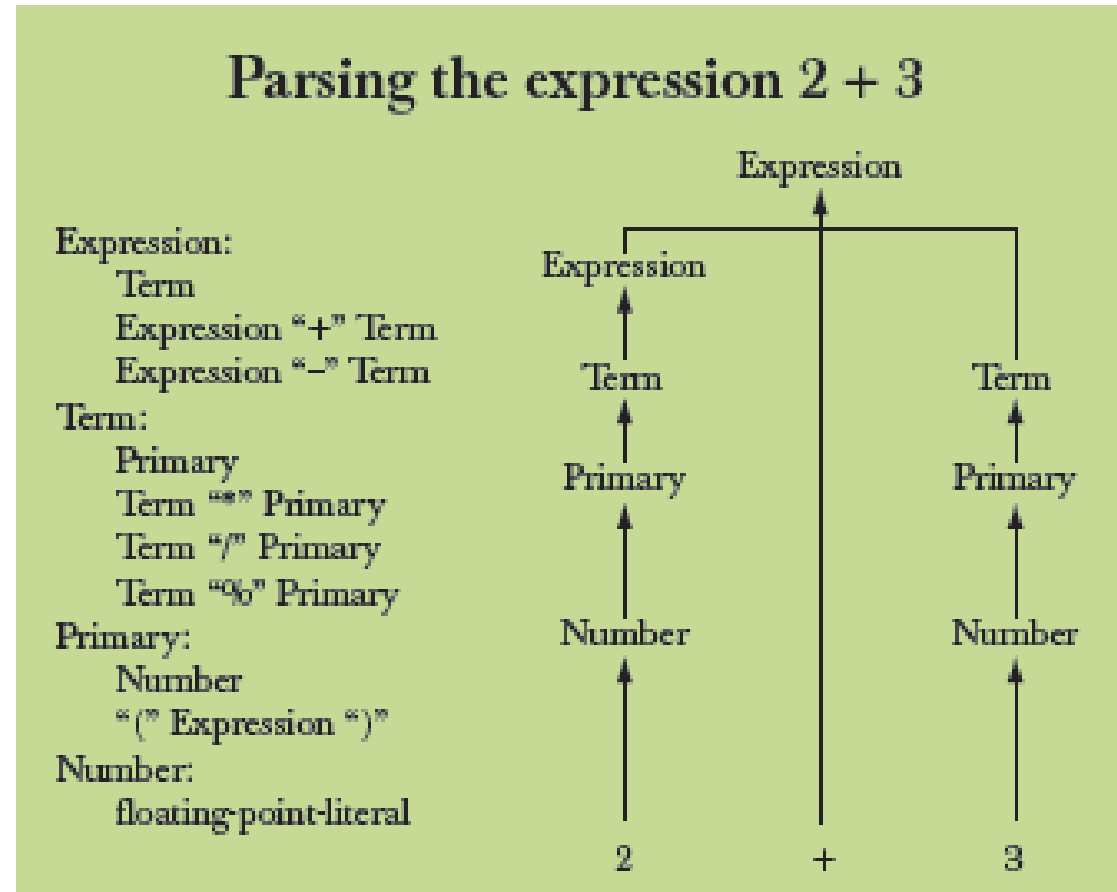
Parsing the number 2

Expression:
Term
Expression "+" Term
Expression "-" Term
Term:
Primary
Term "*" Primary
Term "/" Primary
Term "%" Primary
Primary:
Number
 "(" Expression ") "
Number:
floating-point-literal

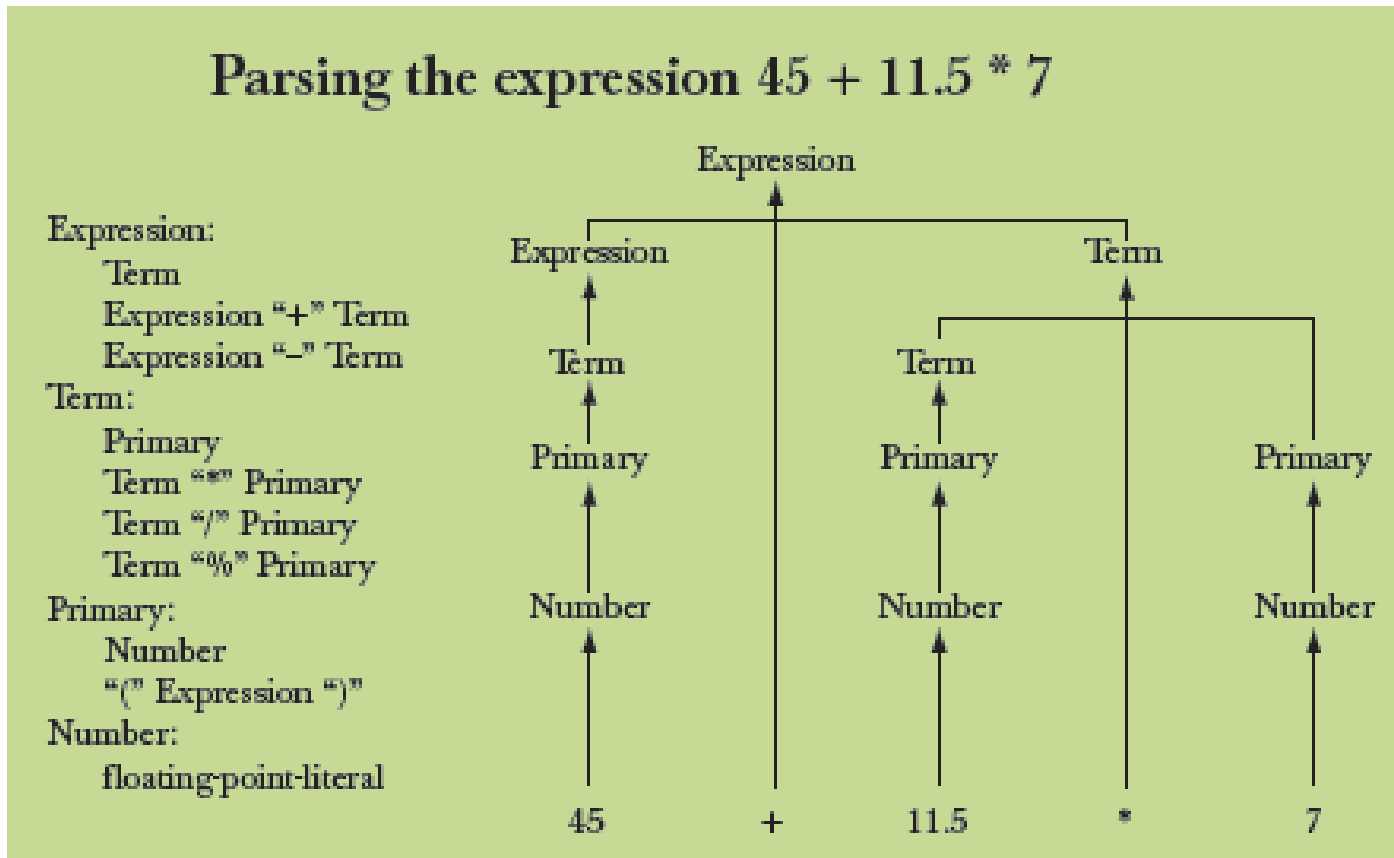
Expression
↑
Term
↑
Primary
↑
Number
↑
floating-point-literal
↑
2



Grammars - Expression



Grammars - Expression



Functions for Parsing

- We need functions to match the grammar rules:

```
get()           // read characters and compose tokens
                // calls cin for input
expression()    // deal with + and -
                // calls term() and get()
term()          // deal with *, /, and %
                // calls primary() and get()
primary()       // deal with numbers and parentheses
                // calls expression() and get()
```

- Note: each function deals with a specific part of an expression and leaves everything else to other functions – this radically simplifies each function.
- Analogy: a group of people can deal with a complex problem by each person handling only problems in his/her own specialty, leaving the rest for colleagues.



Function Return Types

- What should the parser functions return?
 - How about the result?

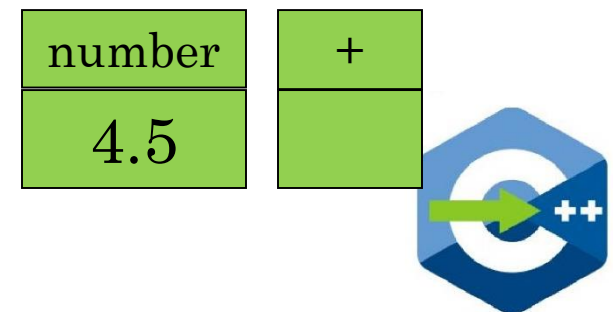
```
token get();           // read characters and compose tokens
double expression();   // deal with + and -
                        // return the sum (or difference)
double term();         // deal with *, /, and %
                        // return the product (or ...)
double primary();      // deal with numbers and parentheses
                        // return the value
```

- What is a ‘token’?



What is a token?

- We want to see input as a stream of tokens
 - We read characters `1 + 4*(4.5-6)` (That's 13 characters incl. 2 spaces)
 - 9 tokens in that expression: `1 + 4 * (4.5 - 6)`
 - 6 kinds of tokens in that expression: `number + * (-)`
- We want each token to have two parts
 - A “kind”; e.g., `number`
 - A value; e.g., `4`
- We need a type to represent this “token” idea
 - We'll build that later, but for now:
 - `t = get()` gives us the next token from input
 - `t.kind` gives us the kind of the token
 - `t.value` gives us the value of the token



Dealing with + and -

Expression :

Term

Expression '+' Term e.g., 1+2, (1-2)+3, 2*3+1

Expression '-' Term

// read and evaluate: 1, 1+2.5, 1+2+3.14 etc., return the sum (or difference)

double expression()

{

 double left = term(); // get the Term

 while (true)

 {

 token t = get(); // get the next token ...

 switch (t.kind) { // ... and do the right thing with it

 case '+': left += term(); break;

 case '-': left -= term(); break;

 default: return left; // return the value of the expression

 }

 }

}



Dealing with *, /, and %

Term :

Primary

Term '*' Primary

e.g., 1*2, (1-2)*3.5

Term '/' Primary

Term '%' Primary

```
// exactly like expression(), but for *, /, and %
double term()
{
    double left = primary();    // get the Primary
    while (true) {
        token t = get();        // get the next Token ...
        switch (t.kind) {
            case '*': left *= primary(); break;
            case '/': left /= primary(); break;
            case '%': left %= primary(); break;
            default: return left; // return the value
        }
    }
}
```

Oops: doesn't compile
% isn't defined for floating-point numbers



Dealing with * and /

Term :

Primary

Term '*' Primary

Term '/' Primary

e.g., 1*2, (1-2)*3.5

```
// exactly like expression(), but for * and /
double term()
{
    double left = primary();    // get the Primary
    while (true) {
        token t = get();        // get the next Token ...
        switch (t.kind) {
            case '*': left *= primary(); break;
            case '/': left /= primary(); break;
            default: return left;    // return the value
        }
    }
}
```



Dealing with divide by 0

```
// exactly like expression(), but for * and /
double term()
{
    double left = primary();    // get the Primary
    while (true) {
        token t = get();        // get the next Token ...
        switch (t.kind) {
            case '*': left *= primary(); break;
            case '/': {
                double d = primary();
                if (d == 0) throw std::runtime_error("divide by zero");
                left /= d;
                break;
            }
            default: return left; // return the value
        }
    }
}
```



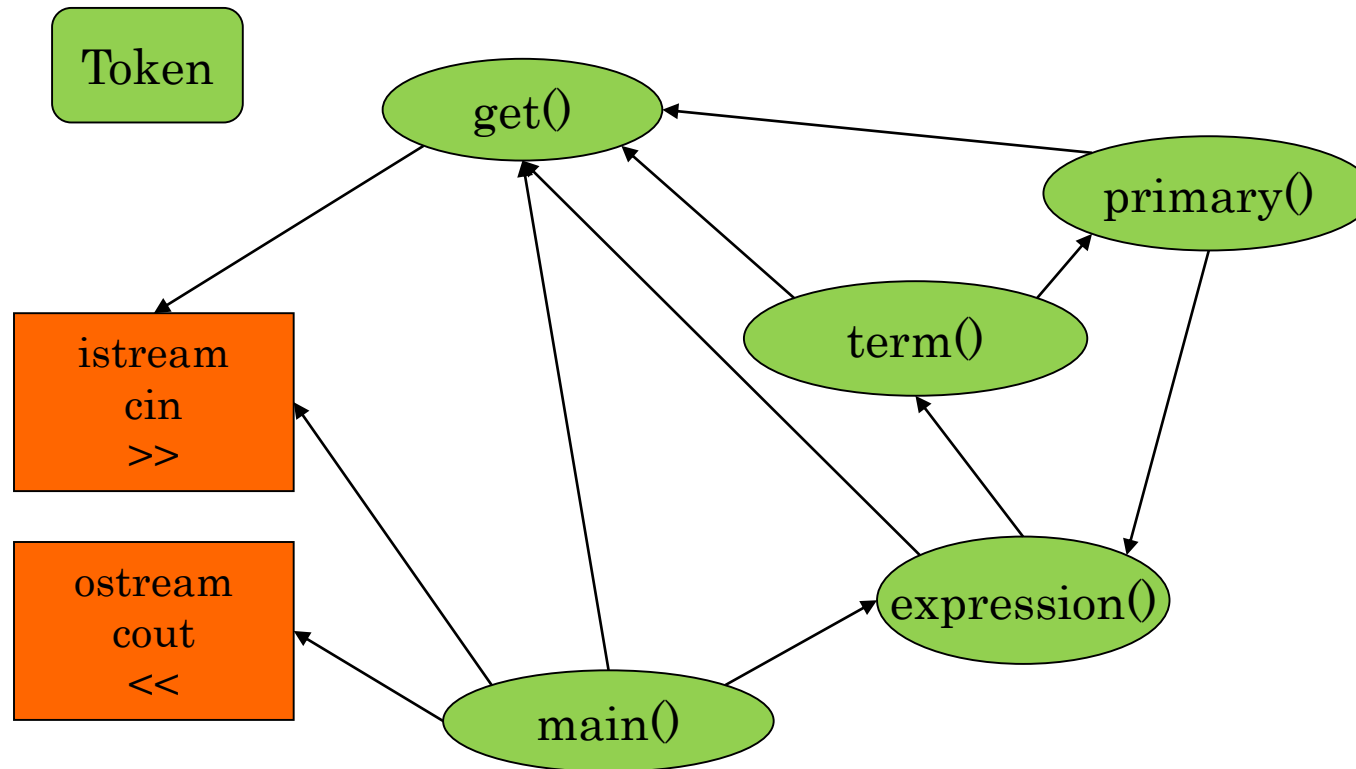
Dealing with numbers, ‘(and ‘)’

```
double primary()    // Number or ‘( Expression ’)
{
    token t = get();
    switch (t.kind) {
    case '(': {        // handle ‘(’ expression ‘)’
        double d = expression();
        t = get();
        if (t.kind != ')') throw std::runtime_error("'" + t.kind + "' expected");
        return d;
    }
    case '8':          // we use ‘8’ to represent the “kind” of a number
        return t.value; // return the number’s value
    default:
        throw std::runtime_error("primary expected");
    }
}
```



Program Organization

- Who calls who? (note the loop)



The program

```
#include <iostream>
#include <string>

// Token stuff (explained in next lecture)

// declaration so that primary() can call expression()
double expression();

double primary() { /* ... */ } // deal with numbers and parentheses
double term() { /* ... */ } // deal with * and / (pity about %)
double expression() { /* ... */ } // deal with + and -

int main() { /* ... */ } // on next slide
```



The Program – main()

```
int main() {  
    try {  
        while (std::cin)  
            std::cout << expression() << '\n';  
        return 0;  
    }  
    catch (std::runtime_error& e) {  
        std::cerr << e.what() << std::endl;  
        return 1;  
    }  
    catch (...) {  
        std::cerr << "exception\n";  
        return 2;  
    }  
}
```



A mystery

- 2
-
- 3
- 4
- 2 an answer
- 5+6
- 5 an answer
- X
- Bad token an answer (finally, an expected answer)



A mystery

- 1 2 3 4+5 6+7 8+9 10 11 12
- 1 an answer
- 4 an answer
- 6 an answer
- 8 an answer
- 10 an answer
- Aha! Our program “eats” two out of three inputs
 - How come?
 - Let’s have a look at `expression()`



Dealing with + and -

Expression :

Term

Expression '+' Term e.g., 1+2, (1-2)+3, 2*3+1

Expression '-' Term

```
// read and evaluate: 1, 1+2.5, 1+2+3.14 etc., return the sum (or difference)
double expression()
{
    double left = term();           // get the Term
    while (true)
    {
        token t = get();           // get the next token ...
        switch (t.kind) {          // ... and do the right thing with it
            case '+': left += term(); break;
            case '-': left -= term(); break;
            default: return left;   // <<< doesn't use "next token", discards it
        }
    }
}
```



Dealing with + and -

- So, we need a way to “put back” a token!
 - Back into what?
 - “the input,” of course; that is, we need an input stream of tokens

```
// read and evaluate: 1, 1+2.5, 1+2+3.14 etc., return the sum (or difference)
double expression()
{
    double left = term();           // get the Term
    while (true)
    {
        token t = ts.get();         // get the next token ...
        switch (t.kind) {           // ... and do the right thing with it
            case '+': left += term(); break;
            case '-': left -= term(); break;
            default: ts.putback(t);  // <<< put the unused token back into the token stream
        }
        return left;
    }
}
```



Dealing with * and /

- Now make the same change to `term()`

```
// exactly like expression(), but for * and /
double term()
{
    double left = primary();    // get the Primary
    while (true) {
        token t = ts.get();    // get the next Token ...
        switch (t.kind) {
            case '*': left *= primary(); break;
            case '/': left /= primary(); break;
            default: ts.putback(t); // <<< put the unused token back
                return left;    // return the value
        }
    }
}
```



The program

- It “sort of works”
 - That’s not bad for a first try
 - Well, second try
 - Well, really, the fourth try; see the book
 - But “sort of works” is not good enough
 - When the program “sort of works” is when the work (and fun) really start
- Now we can get feedback!



Another mystery

- 2 3 4 2+3 2*3
- 2 an answer
- 3 an answer
- 4 an answer
- 5 an answer
- What! No “6” ?
 - The program looks ahead one token
 - It’s waiting for the user
 - So, we introduce a “print result” command
 - While we’re at it, we also introduce a “quit” command



The main() program

```
int main()
{
    double val = 0;
    while (std::cin)
    {
        token t = ts.get();
        if (t.kind == 'q')
            break;                // 'q' for "quit"
        if (t.kind == ';')
            std::cout << val << '\n'; // ';' for "print now"
        else
            ts.putback(t);
        val = expression();        // evaluate
    }
    return 0;
}
// exception handling ...
```



Now the calculator is minimally useful

- `2;`
- `2` an answer
- `2+3;`
- `5` an answer
- `3+4*5;`
- `23` an answer
- `q`



Next Lecture

- Completing a program
 - Tokens and token stream
 - Recovering from errors
 - Cleaning up the code
 - Code review
 - Testing



